

PEARSON

ALWAYS LEARNING

Our Discovery Island

1

STUDENT BOOK

Laura Miller • José Luis Morales
Series Advisor: David Nunan



1

WORKBOOK

Laura Miller • José Luis Morales
Series Advisor: David Nunan

PEARSON

Dis



AUDIO CD

PEARSON

ALWAYS LEARNING

Our Discovery Island

2

STUDENT BOOK



CD-ROM



ONLINE

Laura Miller • José Luis Morales
Series Advisor: David Nunan



14 Listen and point. Then say.



a dancer



a baker



an actor



a sailor



15 Draw and say.



a pilot



a doctor



a vet



a teacher

MINI-PROJECT

What do you want to be? Draw a picture.

SOCIAL SCIENCE

16 Listen.

1 c

2 g

17 Listen, point, and say.

18 Listen and blend the sounds.

1 c-a-n can

3 c-a-t cat

5 d-i-g dig

7 d-o-g dog

2 c-a-p cap

4 g-a-s gas

6 o-n on

8 t-o-p top

19 Underline c, g, and o. Read the words aloud.

1 dig

2 cap

3 dog



4 on

5 gas

6 can



SOUNDS FUN! 3

3 1

Rec

this? It's

this? It's a

en and circle.

b



7

Lis

4 My face

Listen.



Listen and say.



face



eyes



ears



nose



mouth



hair

Listen and number.

Parts of the body

Presentation / Practice

Listen and circle the letters.

Presentation

Practice

45

Describing parts of the body

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10 Listen to the story.



11 Circle.

- Pippin's eyes are (big / small).
- Pippin's head is (big / small).
- Pippin's mouth is (big / small).
- Pippin's nose is (big / small).
- Pippin is (yellow and green / red and blue).
- Pippin is (Lindy's / Emily's) friend.



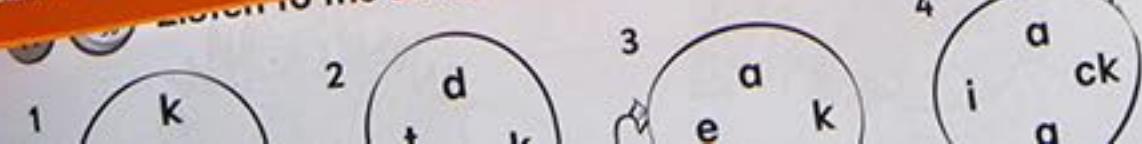
12 Role-play the story.

13 Complete for yourself. Then ask a friend.

Me					
My friend					

14 Write about yourself.

I have _____



Listen and connect the letters.

igh

MATH

15 Listen and point. Then say.



16 Count and write.



_____ triangles
_____ squares
_____ rectangles
_____ circles



_____ triangles
_____ squares
_____ rectangles
_____ circle



_____ triangles
_____ squares
_____ rectangle
_____ circle

MINI-PROJECT

Make a picture with different shapes, sizes, and colors.

SOUNDS FUN!

4

17 Listen.

1 ai

18 Listen, point, and say.

19 Listen and blend the sounds.

- 1 t - ai - l tail
- 3 m - ai - l mail
- 5 s - ee see
- 7 w - ee - k week

2 ee

- 2 r - ai - n rain
- 4 w - ai - t wait
- 6 f - ee - t feet
- 8 sh - ee - p sheep

20 Underline ai and ee. Read the words aloud.



20 Listen. Then play.

HAVE FUN!



21 Listen and move.

PROGRESS CHECK

4

22 Listen and number. Then write and match.



a neck ☐ b hand ☐ c foot ☐
 d knee ☐ e head 1 ☐ f arm ☐
 g body ☐ h toes ☐ i elbow ☐
 j fingers ☐ k leg ☐ l shoulder ☐

I CAN

I can name different parts of the body.
 I can talk about clean habits.

TEACHER

Now go to Family Island.

5 Pets

1 Listen.



2 Listen and say.



4 Listen and chant.
(See page 109.)



TIP!
one mouse
two mice

Look!
I have a dog. He/She has a dog.
Are they cats? Yes, they are.
No, they aren't. They're dogs.

5 Listen and circle.
Then ask and answer.



Are they frogs?
No, they aren't. They're rabbits.



6 Stick. Then listen and say.



7 Listen and write. Then sing and act.

The boy has a dog.
A very _____ dog.
He has a dog. Woof! Woof!

The dog has a frog.
A very _____ frog.
The dog has a frog.
Croak! Croak!

The girl has a cat.
A very _____ cat.
She has a cat. Meow! Meow!

The cat has a hat.
A very _____ hat.
The cat has a hat. Meow!

He has a dog.
The dog has a frog.
She has a cat.
And the cat has a hat!

VOCABULARY

SONG

LOOK!

Do you

have a
parrot?

Yes, I do. It's a small parrot.

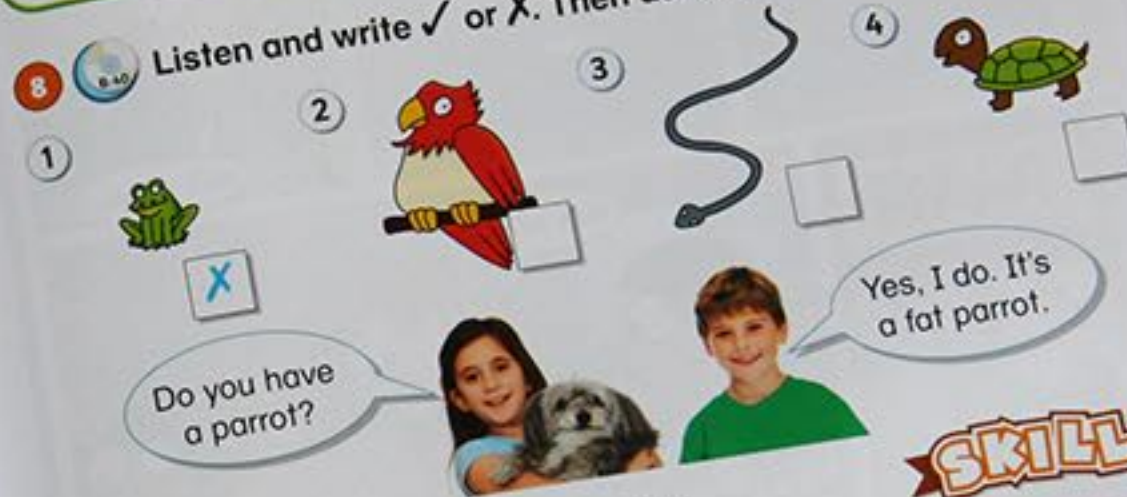
No, I don't.

Yes, he/she does. It's a small parrot.

No, he/she doesn't. He/She has a big dog.

don't = do not doesn't = does not

8 Listen and write ✓ or X. Then ask and answer.



9 Listen and stick. Then play.



Asking and answering about pets

Listen to the sounds and circle the letters.

write ✓ or X.

5 Animals

Listen.



Listen and say.



Listen and chant. (See page 109.)

Look!

What's this/that?

It has big eyes.
It's black and white. It's a cow.



Listen and number. Then ask and answer.



What's this?
It has long legs.
It's black and white.

It's a cow.

Presentation / Practice

Farm animals

Describing and naming animals

10 Listen to the story.



11 Read and check (✓).

- 1 It is Princess Emily's birthday.
- 2 Princess Emily is happy.
- 3 Princess Emily likes apples.
- 4 Princess Emily doesn't like fish.
- 5 Princess Emily likes pizza.
- 6 Princess Emily doesn't like cake.
- 7 Princess Emily likes Pippin.

YES	NO
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12 Role-play the story.

13 Look and circle the good food and snacks.

VALUES
Eat good food.
Choose good snacks.



HOME-SCHOOL LINK
Talk about healthy snacks at home.

Eating healthy

7 Clothes

1 Listen.



2 Listen and say.



Listen and chant. (See page 110.)

LOOK!
I'm wearing a white skirt.
I'm not wearing white pants.

Listen and color. Then say.



I'm wearing a yellow dress and red shoes.

Presentation / Practice

Describing what you're wearing

Listen and

's? It's o

HOME-SCHOOL LINK

Being a responsible pet owner

Listen and connect the letters.

Review Units 7 and 8

1 Listen. Then play.

