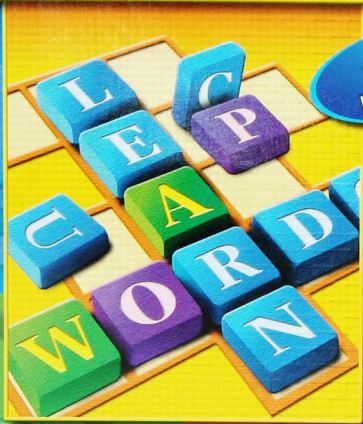


LONGMAN INTEGRATED SKILLS SERIES

# Boost!

## Vocabulary **1**



with  
Word  
Booster



**Laura Miller**  
Series Author: Jason Renshaw



SKILLS SERIES

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## Vocabulary **2**



with  
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## Vocabulary **3**



with  
Word  
Booster

er  
Renshaw



S SERIES

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## Vocabulary **4**



with  
Word  
Booster

er  
Renshaw



















# Evaluation

## Boost! Vocabulary 2

Unit	Successful with the skill	Needs to review the skill	Comments
<b>Unit 1</b> Identifying formal language			
<b>Unit 2</b> Identifying informal language			
<b>Unit 3</b> Understanding degrees of meaning			
<b>Unit 4</b> Using group words			
<b>Unit 5</b> Using prefixes: mid- / over- / under-			
<b>Unit 6</b> Recognizing American and British English			
<b>Unit 7</b> Using suffixes: -er / -or			
<b>Unit 8</b> Classifying words			
<b>Unit 9</b> Identifying root words			
<b>Unit 10</b> Using expressions (1)			
<b>Unit 11</b> Distinguishing easily confused words			
<b>Unit 12</b> Using expressions (2)			

# Photo Competition

Unit 1

**A** What do you like to take pictures of?  
Discuss your answers.

## Vocabulary Skill

### Identifying formal language

When people speak or write to people they do not know, they use formal language. This kind of language is grammatically complete, polite and usually does not use contractions. Often words that are more formal are used.

**B** Check [✓] the example of formal language in each pair of sentences.

- 1 I would like more information on this photograph.  
I'd like more info on this photo.
- 2 Sorry! I didn't see you there!  
Pardon me. I did not see you standing there.
- 3 Hi, Tim. You ready to take some pictures?  
Good morning, Tim. Are you ready to go and take some photographs?